



## Year 4 - Parent Topic Overview – Term 5 2022-2023

Term 5 2022-2023	Literacy	Maths	Science
<p><b>Topic: Misty Mountains</b></p> <p><b>Curriculum Enrichment: Exploring Brill Hill &amp; Gavray Meadows</b></p> <p><b>General Information:</b> PE days: Barn Owls Tuesday, Tawny Owls Thursday</p>	<p><b>The Write Stuff texts:</b></p> <p>‘Once Upon a Raindrop’ – a factual tour</p> <p>‘The BFG’ by Roald Dahl – narrative text</p> <p>Texts link to landscapes and follow on our work on the water cycle from Term 4.</p>	<p><b>White Rose Hub:</b> <b>Times Tables Rockstars in preparation for Year 4 Multiplication checks later in the summer term.</b></p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Time</li> <li>• Money</li> </ul>	<p><b>Animals and their habitats – endangered species</b></p> <ul style="list-style-type: none"> <li>• To understand the process of urbanisation and its impact on the Environment.</li> <li>• To understand the reasons why a species becomes endangered.</li> </ul>
Geography	Art	Religious Education (RE)	French
<p><b>Misty Mountains</b></p> <ul style="list-style-type: none"> <li>• Name, locate and explain the importance of significant mountains or rivers</li> <li>• Identify, describe and explain the formation of different mountain types</li> </ul>	<p><b>KAPOW Art</b></p> <ul style="list-style-type: none"> <li>• To draw using tone to create a 3D effect</li> <li>• To plan a composition for a mixed-media drawing including block printing.</li> </ul>	<p><b>Did Jesus Really Do Miracles?</b></p> <ul style="list-style-type: none"> <li>• Explore pupils understanding of the word miracle, leading to a class definition.</li> <li>• To retell stories of Jesus’ miracles (feeding of 5,000, stilling the storm)</li> </ul>	<ul style="list-style-type: none"> <li>• House and Home with a focus on reading and comprehension</li> </ul>
Computing	Music	Physical Education (PE)	PSHE
<p><b>Purple Mash – coding</b></p> <ul style="list-style-type: none"> <li>• Create a design which could be a flowchart, a labelled diagram or a storyboard</li> <li>• Code: code the algorithms using to code and adapting the design. Test and Debug: see if the program works and fix any errors</li> </ul>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li>• To listen and appraise the song ‘Blackbird’ and other songs by The Beatles.</li> <li>• Sing the song and improvise using voices and/or instruments within the song.</li> </ul>	<p><b>Rounders</b> <b>Kwik Cricket</b></p> <ul style="list-style-type: none"> <li>• How to play</li> <li>• Rules of the games</li> <li>• Cooperative play in teams</li> </ul>	<p><b>Jigsaw – Relationships</b></p> <ul style="list-style-type: none"> <li>• Know how to make friends</li> <li>• Try to solve relationship problems when they occur and know and show what makes a good relationship</li> </ul>